

عنوان مقاله:

Research Themes and Sub-Themes in Academic Wordlist Studies Between ۲۰۰۰ and ۲۰۲۰: A Systematic Review

محل انتشار:

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خلاصه مقاله:

English academic vocabulary is significant for learning and teaching academic reading comprehension and writing skills for both native and non-native speakers. Hence, it is essential for academics including researchers, teachers, learners, material developers, and syllabus designers to know what has been done on academic word list development. This implies a systematic review. The current systematic review tended to identify, describe, appraise, and synthesize main themes and sub-themes as well as applications and implications of academic word list development from ۲۰۰۰ to ۲۰۲۰. Overall, ۶۰ studies met the established criteria. Different themes and sub-themes were identified. Also, applications and implications were categorized based on their main themes. Limitations, suggestions for further study, and implications were also discussed.

کلمات کلیدی:

Academic Vocabulary, Systematic Review, Themes and Sub-Themes, Academic Word Lists

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