عنوان مقاله:

Assessing Assessment Literacy : Insights From a High-Stakes Test

نویسنده:

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خلاصه مقاله:

This study constitutes an attempt to see what Language assessment literacy (LAL) isfor three groups of stakeholders, namely LAL test developers, LAL instructors, andLAL test-takers. The perceptions of the former group were derived from the contentanalysis of the latest version of the LAL test, and those of the latter ۲ groups wereassessed through a survey designed by the researcher. Participants were ۵۴ M.A.TEFL students sampled conveniently. Descriptive statistical analysis of the datarevealed that for test designers LAL is mainly a matter of knowledge and theorywith little importance accorded to skills and even less so to principles. Forinstructors and test-takers, LAL was perceived to be mainly a matter of skills.Moreover, test-takers perceived of LAL as the most challenging module of the testbecause of its dealing with statistics, its theoretical nature, and test-takers' lack ofhands-on experience with language tests.

کلمات کلیدی:

Language Assessment Literacy, Language Testing, High-Stakes Tests

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