

عنوان مقاله:

Application of Frame Semantics to Teaching Seeing and Hearing Vocabulary to Iranian EFL Learners

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خلاصه مقاله:

A term in one language rarely has an absolute synonymous meaning in the same language; besides, it rarely has an equivalent meaning in an L<sub>2</sub>. English synonyms of seeing and hearing are particularly grammatically and semantically different. Frame semantics is a good tool for discovering differences between synonymous words in L<sub>2</sub> and differences between supposed L<sub>1</sub> and L<sub>2</sub> equivalents. Vocabulary teaching based on synonymous or bilingual equivalents has confused EFL Iranian students. Frame semantics has shown to improve L<sub>2</sub> comprehension of EFL learners. Hence, teachers are recommended to either explain the meaning of each word or provide them with synonyms and bilingual equivalents together with complementary explanations concerning the differences between the words.

کلمات کلیدی:

Frame Semantics, Vocabulary, EFL Learners, Frames

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