

عنوان مقاله:

Harnessing Artificial Intelligence in Child Psychology : A Comprehensive Approach

محل انتشار:

اولین کنفرانس بین المللی روانشناسی، علوم تربیتی و علوم اجتماعی در علوم انسانی (سال: 1403)

تعداد صفحات اصل مقاله: 10

نویسنده:

Atefeh Nasrollahi - Master's degree graduate, General psychology, Faculty of Psychology and Educational Sciences, Allameh Tabatabaee University, Tehran, Iran

خلاصه مقاله:

This article presents a comprehensive approach to integrating artificial intelligence (AI) into the field of child psychology, aimed at enhancing assessment, intervention, and research practices. The six-phase implementation plan outlined herein begins with thorough preparation and planning, including needs assessment and stakeholder engagement. Subsequent phases involve technology assessment and training to ensure practitioners are equipped with the necessary knowledge and skills for responsible AI use. Pilot testing and iterative development allow for refinement of AI solutions based on real-world feedback, paving the way for full-scale implementation across child psychology practice settings. Monitoring, evaluation, and scaling efforts track progress, assess impact, and facilitate the expansion of successful initiatives to reach a broader population. Knowledge sharing and continuous improvement are emphasized throughout, fostering collaboration and innovation in the integration of AI technologies. Through this comprehensive approach, child psychologists can harness the potential of AI to improve assessment accuracy, personalize interventions, and advance our understanding of child development, ultimately enhancing outcomes for children and families. The method of this research is a review and by presenting a comprehensive executive plan with all indicators

کلمات کلیدی:

Child Psychology, Artificial Intelligence, personalize interventions, behavioral development

لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/2025802>

