عنوان مقاله:

The Interrelationship between Literature andLanguage Teaching : Drama and Speaking

محل انتشار:

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خلاصه مقاله:

The paper aimed to understand how role-playing affected the speaking proficiency of pre-intermediate EFL learners. Speaking skills in the experimental andcontrol groups were evaluated. ۲۴ pre-intermediate students from the English Translation Field of Chabahar Maritime University in Chabahar, Iran, who were chosen for the study based on their performance on a pretest, comprised the participants. Twenty was the range of their ages. Both male and female students were present. While the treatment implemented for each group was chosen randomly, these two groups were not. The placement test resultsshowed the participants' homogeneity and degree of proficiency. Using role-playing techniques, the researcher conducted in-group activities to simulate conversation. The conventional method of instruction was given to the control group simultaneously. The post-test was given to understand their improvement in speaking after eighteen sessions utilizing "Speak Now ۱". According to inferential statistics, the experimental group members performed differentlyin the post-test. After comparing utilizing two independent paired t-tests, the mean for the control group was ۱۲ while the experimental group was ۱۴. The mean of the two groups differed by ۲ points, and the p-value was p= ۰.۰۲۶

کلمات کلیدی:

Communicative Approach, Drama, Speaking, Role-play, Task-Based languagelearning

لینک ثابت مقاله در پایگاه سیویلیکا:

https://civilica.com/doc/2028193