

عنوان مقاله:

محل انتشار:

مجله بهداشت دهان و دندان و اپیدمیولوژی دهان و دندان, دوره 10, شماره 4 (سال: 1400)

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خلاصه مقاله:

BACKGROUND AND AIM: Preventive orthodontics aids in the formation of normal occlusion. There have been numerous studies on this topic published in the literature. The purpose of this study was to assess final-year dental students' knowledge, attitudes, and self-efficacy perceptions of preventive and interceptive orthodontic applications (PIOA).METHODS: Data were collected from fh dental students from eight different faculties in this crosssectional study using a predesigned and validated self-administered, structured questionnaire. SPSS software was used to analyze the data, which included descriptive statistics, the independent samples t-test, analysis of variance (ANOVA), and the Kuder-Ritchardson Formula fh (KR-fh) reliability coefficient. The statistical significance level was set at $P \leq \dots \Delta$.RESULTS: The vast majority of students (fh.fh) did not believe that they were qualified to perform PIOA after graduation. With a rate of $h \dots \Delta h$, preventive treatment was chosen as the most important treatment type. The most correctly answered question, with a score of fh.fh, was about space maintainers. The total score was calculated to be fh.ff there was a significant difference in total scores between men and women ($P = \dots fh$). There was a significant difference in total score between those who thought and those who did not think that enough time had been allocated to theoretical education ($P = \dots fh$). The total score differed significantly from the responses to the question "Do you believe you have sufficient theoretical and practical knowledge about PIOA?" ($P = \dots fh$).CONCLUSION: The women' knowledge level was higher than .that of the men, and the students valued preventive measures. Experts should consider these findings when developing the core curriculum

كلمات كليدى:

preventive orthodontics, interceptive orthodontics, Curriculum, Dental student, Knowledge

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