

عنوان مقاله:

Perspectives of teachers and students towards the implementation of a new curriculum in school of dentistry in Kerman, Iran, in ۲۰۱۷

محل انتشار:

مجله بهداشت دهان و دندان و اپیدمیولوژی دهان و دندان، دوره 9، شماره 1 (سال: 1399)

تعداد صفحات اصل مقاله: 6

نویسندگان:

Javad Faryabi - Associate Professor, Department of Oral and Maxillofacial Surgery, School of Dentistry AND Oral and Dental Diseases Research Center,
Kerman University of Medical Sciences, Kerman, Iran

Naser Ilounkashkouli - Dentist, Private Practice, Borazjan, Iran

Maryam Alsadat Hashemipour - Associate Professor, Oral and Dental Diseases Research Center AND Department of Oral Medicine, School of Dentistry,
Kerman University of Medical Sciences, Kerman, Iran

خلاصه مقاله:

BACKGROUND AND AIM: The aim of this study is to investigate the views of teachers and students about the new educational curriculum to determine its strengths and weaknesses. **METHODS:** This cross-sectional descriptive study was carried out in ۲۰۱۵ and data collection was performed from dental students entering the university in the academic year ۲۰۱۰-۲۰۱۲ as well as ۳۵ teachers through the use of a questionnaire in the field. The questionnaire items included various areas of the educational curriculum. T-test, analysis of variance (ANOVA), and Tukey test were used for analysis ($P \leq 0.05$). **RESULTS:** Based on the ۹۸ questionnaires filled, the minimum and maximum age of the subjects were respectively ۲۰ and ۳۴ years old, with the mean age of 22.98 ± 2.02 years old. In addition, ۵۳ (۵۴%) and ۴۵ (۴۶%) of them were males and females, respectively. The mean attitude was respectively 64.30 ± 13.66 and 58.84 ± 11.12 in males and females. A significant relationship was observed between the attitudes toward educational curriculum and gender. Moreover, the results of correlation analysis showed more positive attitude towards educational curriculum with increasing age ($P \leq 0.034$). Post-hoc test scores showed a significant difference between the viewpoints of students entering the university in ۲۰۱۰ and ۲۰۱۱ ($P \leq 0.001$), as well as ۲۰۱۱ and ۲۰۱۲ (senior year students compared to junior ones, $P \leq 0.003$), but no significant difference was observed between students' viewpoint entering in ۲۰۱۰ and ۲۰۱۲ ($P \leq 0.145$). The results indicated no significant relationship between the viewpoint of teachers and age. These results showed only a significant relationship regarding teaching experiences and viewpoint toward educational curriculum. **CONCLUSION:** This study showed no positive views of the teachers and students about theoretical and practical training in the new curriculum, which may be mainly due to the lack of attention to the educational needs of students as well as their practical usage. Furthermore, by increasing teaching experiences of the teachers followed by increasing their clinical experiences, their satisfaction reduced.

کلمات کلیدی:

Students, Curriculum, Dental education

لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/2048382>



