

عنوان مقاله:

The Impact of Language Education on Critical Thinking Abilities

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خلاصه مقاله:

This research article investigates the impact of language education on critical thinking abilities. The study is motivated by the increasing importance of critical thinking in today's complex and interconnected world and the potential role that language acquisition might play in its development. The primary objective is to examine whether a strong foundation in language education enhances an individual's critical thinking skills. To address this question, a comprehensive literature review is conducted to synthesize existing research and identify gaps in the current body of knowledge. The research employs a mixed-methods approach, combining quantitative and qualitative data to assess the critical thinking abilities of a diverse group of participants with varying levels of language education. The findings reveal a positive correlation between language education and critical thinking skills, suggesting that individuals who have received a more robust language education tend to demonstrate higher levels of critical thinking. However, the study also recognizes the complexity of this relationship, highlighting the need for further investigation into the specific mechanisms through which language education influences critical thinking. In conclusion, this research underscores the importance of language education in fostering critical thinking abilities, thereby contributing to the broader discussion on education and cognitive development. The findings have implications for educators, curriculum designers, and policymakers, emphasizing the need to integrate language education programs that promote not only linguistic proficiency but also critical thinking skills.

کلمات کلیدی:

Language education, Critical thinking, Language acquisition, Cognitive skills

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