

عنوان مقاله:

Development of Intercultural Competence in Language Learners : the State of Art

محل انتشار:

دوفصلنامه کاربردهای مطالعات زبانی، دوره 2، شماره 2 (سال: 1403)

تعداد صفحات اصل مقاله: 28

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خلاصه مقاله:

This paper provides a comprehensive review of literature on the significance of intercultural competence in language learners, emphasizing its crucial role in an increasingly globalized world. Various factors that impact the development of intercultural competence, including attitudes, prior knowledge, pedagogical methods, and Byram's competence model are examined in detail. To lay the groundwork for a deeper understanding of this concept, Swain and Bachman's models of language competence are initially presented. Furthermore, the paper briefly explores some well-known perspectives and key stages in the development of intercultural competence. It is suggested that effective language programs should incorporate intercultural competence development through a multifaceted approach, while also being mindful of potential drawbacks such as the reinforcement of stereotypes or power imbalances. Additional research is warranted to investigate the influence of pedagogical strategies and other factors on the enhancement of intercultural competence. It also underscores the importance of fostering intercultural competence in language learning and underscores the necessity for educators and policymakers to prioritize this aspect when designing curricula and navigating an increasingly diverse global landscape.

کلمات کلیدی:

competence, Intercultural competence, Cultural Awareness, Cross-Cultural Communication, Critical Thinking

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