سیویلیکا – ناشر تخصصی مقالات کنفرانس ها و ژورنال ها گواهی ثبت مقاله در سیویلیکا CIVILICA.com

عنوان مقاله:

Introducing a self-care training program with home-based followup nurse for COPD patients and its effectiveness on pulmonary function tests

محل انتشار:

اولین کنفرانس بین المللی سلامت، بهداشت و آموزش (سال: 1403)

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خلاصه مقاله:

Introduction: Self-care education is one of the standards of care in the patients with chronicobstructive pulmonary disease (COPD). Implementation of home-based education and follow-up programs are among the professional duties of nurses and a part of communitybasedcare in chronic patients. Aim is to determine the effectiveness of a nurse-led self-careeducation program with home-based telephone follow-ups on pulmonary function of COPDpatients. Methods and Material: This quasi-experimental was done on COPD patients, who wereconsecutively referred to the respiratory outpatient clinic of a university hospital in Isfahanbetween. Participants randomly allocated to control($n=r_F$) and intervention($n=r_F$) groups. After ensuring the homogeneity of two groups, a self-care education program was held inintervention group according to a training manual and clients' needs assessment, once faceto-face with at least rweekly telephone calls and follow-ups. Usual medical follow-up andtreatment continued in both groups. Each subject evaluated for respiratory function (SPOYand FEV)/FVC) prior to entering to study and rmonths later. Independent t-test, paired t-testand Chi-square test through SPSS\A software.Results: At the beginning, mean SPOY($AA.r\pm\Delta$ in intervention and $AA.r\pm\Delta$ in control) and also meanFEV\/FVC (YY. $A\pm\lambda$ in intervention and $AA.r\pm\Delta$ in control) showed no significant difference($P>\cdots\Delta$). Three months after beginning the study, mean changes of the SPOY inthe intervention group ($r.r\pm r.\Delta$) was significant differences between two groups ($r.r\pm r.\Delta$). But about FEV\/FVC, despite positive significant changes in bothgroups($r.r\pm r.\Delta$) was significant differences between two groups ($r.r\pm r.\Delta$). But about FEV\/FVC, despite positive significant changes in bothgroups($r.r\pm r.\Delta$), there were no significant differences between two groups ($r.r\pm r.\Delta$) in intervention and $r.r\pm r.\Delta$). Conclusions: Improvement of the oxygenation of the intervention group could be due to the intervention and better pulmonary function on F

كلمات كليدى:

Self-care education, telephone follow-up, chronic obstructive pulmonary disease (COPD), pulmonary function tests, nurse's role, Follow-up nurse

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