

عنوان مقاله:

Comparison of the level of digital literacy between teachers and high school students of public schools in Tabriz city

محل انتشار:

بیستمین کنفرانس بین المللی پژوهش در روانشناسی، مشاوره و علوم تربیتی (سال: 1403)

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نویسندگان:

Sanam Sohrabi

Ataturk University

خلاصه مقاله:

This research was conducted to compare the level of digital literacy between teachers and high school students in Tabriz public schools. The research method was descriptive and survey-type. The statistical population included all high school students and teachers in Tabriz city. The number of high school students in Tabriz was ۶۰,۳۷۷ and the number of teachers was ۱,۳۵۰. According to Cochran's formula, the sample size of students was ۳۸۲ people and the sample size of teachers was ۲۹۹ people. Sampling was done by random cluster. To collect research data, the standard digital literacy questionnaire of Rodriguez et al. (۲۰۱۶) was used. Independent t-test with SPSS version ۱۸ software was used for data analysis. The results showed that the average digital literacy and dimensions of technological skill, critical skill and device security skill among high school students of public schools in Tabriz city were significantly higher than teachers. There was no significant difference in the dimensions of personal security, information and communication skills among teachers and high school students in Tabriz public schools.

کلمات کلیدی:

digital literacy, teachers, students, public schools

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