

عنوان مقاله:

Iranian EFL learners' language achievement is linked to their self-regulated learning (SRL) and motivation

محل انتشار:

نهمین کنفرانس بین المللی مطالعات زبان و ادبیات ملل (سال: 1403)

تعداد صفحات اصل مقاله: 6

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خلاصه مقاله:

The primary objective of this research was to identify the prevalent self-regulatory strategies employed by Iranian EFL learners during their English language acquisition process. Additionally, it aimed to investigate the interplay between motivation and self-regulated learning (SRL), as well as the correlation between SRL and second language (L₂) achievement. A sample of ۱۴۰ EFL learners from language institutes in Hamedan and Sanandaj participated in the study. They completed a questionnaire comprising ۴۶ items assessing both self-regulated learning and motivation. Through frequency analysis, the study identified the five most commonly utilized self-regulatory strategies by Iranian EFL learners. Although a significant association was observed between motivation and SRL, the study did not find a significant correlation between SRL and L₂ achievement.

کلمات کلیدی:

Self-regulated learning; SRL strategies; Motivation; L₂ achievement; Iranian EFL learners

لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/2086014>

