

عنوان مقاله:

The Relationship Between Extrinsic Motivation and English Language Learners' Self-Confidence and Their Speaking Skills with A Focus on Elementary School

محل انتشار:

هشتمین همایش ملی پژوهش های نوین در حوزه زبان و ادبیات ایران (سال: 1403)

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خلاصه مقاله:

This semi-experimental research is based on sampling and a comparative group design that compares the growth of participants' speaking skills against low and high motivation as well as low and high self-motivation. Reliability characteristics through pretest-posttest measurement design. Based on the results in the KET speaking test, for the group with high academic motivation of  $A_{2.2}$  English language learners and for the group with high academic self-confidence of  $A_{2.2}$  elementary English language learners, significantly better scores. Therefore, the high motivation and self-confidence of English language learners increases their speaking skills significantly.

کلمات کلیدی:

EFL Learners, External Motivation, Self-Confidence, Speaking Proficiency, Primary School

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