

عنوان مقاله:

Linguistic feedback: bilinguals and Social acceptance

محل انتشار:

همایش ملی دوزبانگی (چالشها و راهکارها) (سال: 1391)

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نویسنده:

Zeynab. Rezaei - MA student of Arak Payame Noor University

خلاصه مقاله:

Researchers have shown that bilingualism is beneficial for children's development and their future. Bilinguals often are more precocious readers, and generally find it easier to learn other languages. Bilingualism gives children much more than two languages. But practically speaking, our society considers those who speak in their own language as second or inferior to others, either commercially or culturally. These problems make lots of difficulties learning different courses especially third language. Unfortunately researches in this field just look at those who learn second language successfully and never try to analyze the process of learning or those who failed to learn. In this research after defining bilingualism which is based on migration or marriage and also classical bilingualism, the process of becoming bilingual and its difficulties would be considered. In this way a new method of classifying bilingualism, including inimical (compulsory) bilingualism and amicable bilingualism was rendered. By deeply studying national and international research in this field and observing the function of language learning institutions, it was deduced that, in general although second language couldn't be dangerous for a nation or culture but if it didn't cover its normal path, it could result in communication disabilities or humility.

کلمات کلیدی:

bilingualism, inimical bilingualism, amicable bilingualism, second language, third language

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