

## عنوان مقاله:

A Comparative Study between Iranian and Indian Bilinguals

## محل انتشار:

همایش ملی دوزبانگی (چالشها و راهکارها) (سال: 1391)

تعداد صفحات اصل مقاله: 14

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## خلاصه مقاله:

The acquisition of more than two language systems leads to the development of new skills such as learning how to learn it also facilitates subsequent additional language acquisition as learners use metalinguistic awareness to explore the cognitive and linguistic mechanisms underlying language. In the present study by employing the Two-way ANOVA, results indicated that Indian bilingual students performed significantly better than Iranian bilingual students in General English Proficiency and Grammatical Judgment Test. It further indicated that the correlation effect between the countries and gender was significant in General English Proficiency Test, while it was non-significant in Grammatical Judgment Test.

## کلمات کلیدی:

Bilingualism-third language learning-second language, and foreign language

## لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/230229>

