

عنوان مقاله:

Teaching and Math Education using IT

محل انتشار:

كنفرانس بين المللى مديريت چالشها و راهكارها (سال: 1392)

تعداد صفحات اصل مقاله: 7

نویسندگان:

Mehdi Ahmadipour - Department of education Mahmoodabad Iran

Hossein Ahmadi - Department of education Amol Iran

Ebrahim Zaheri - Department of education Amol Iran

خلاصه مقاله:

In order to study the effect of information and communication technology on math learning, from two classes of boy students who study mathematics and physics in pre-university in Imam Khomeini pre-university center, Amol, Mazandaran, Iran, one class is selected as an experiment group and the other as a control group. The graph subject of discrete mathematics is taught the experiment group by using NEWGRAPH educational software that is a kind of dynamic interactive software and same subject was taught the control group without this software. At the beginning of this course, a pretest and at the end of it, a post test was held. The results of using unilateral covariance analysis indicated that the experiment group's scores are better than those of the control group in significance level p<0.05. This research, also, is going to answer following questions: to teach mathematics, whether teaching should totally done by using modern technology or combined other teaching methods? Which strategies we can use except ?technology

كلمات كليدى:

Information and Communication Technology, Educational Software, Math Teaching

لینک ثابت مقاله در پایگاه سیویلیکا:

https://civilica.com/doc/260874

