

## عنوان مقاله:

Identifying validation and levels of organizational empowerment among Iranian university faculty members society

## محل انتشار:

ماهنامه بین المللی روشهای جدید در آموزش و پرورش و ادبیات, دوره 1, شماره 2 (سال: 1393)

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## خلاصه مقاله:

This research aimed to investigate both the validity and levels of organizational empowerment scale among Iranian faculty members in private universities . By applying random sampling method, 270 faculty members were selected among them. The organizational empowerment scale by Spreitzer (1995) was used in this survey . The validity of the scale was confirmed by setting an exploratory and confirmatory factor analyses by AMOS software. All factor loadings were higher than .5. The internal consistency of the scale was measured by calculating alpha Cronbach's coefficients as 0.71 which is considered good. In addition, The mean rates of the organizational empowerment were not high from the subjects' viewpoints and not satisfactory. Most of them were in low rating. This finding emphasizes the urgent and deep attention to the barriers to organizational empowerment in the university and focus on strengthening the factor motivating employees' organizational empowerment

## کلمات کلیدی:

Empowerment, faculty member , Islamic Azad University

## لینک ثابت مقاله در پایگاه سیویلیکا:

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