

عنوان مقاله:

Effects of Critical Thinking Awareness on Iranian EFL Learner's Reading Comprehension and its Relationship with
(Personality Traits A Review of Research Articles (2001-2014

محل انتشار:

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خلاصه مقاله:

Despite all efforts and costs of foreign language teaching, students suffer from difficulties in language learning skills. The problem appears to be in educational system that teachers, traditionally, do their best to teach 'what to think' rather than 'how to think' (Shufferman, 1991) effectively about the subject matters as critical thinking. The issue of using critical thinking skills in education has raised many contradictory ideas about whether critical thinking can be taught or not. The study aims at providing a comprehensive, detailed review of twenty research articles from 2001 to 2013 on the effects of Critical Thinking awareness on EFL learners' Reading Comprehension and its relationship with the Personality Traits. The overall result of this review has revealed that teaching critical thinking skills in EFL context can improve language learning.

کلمات کلیدی:

Critical thinking, Reading Comprehension, Personality Traits

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