

## عنوان مقاله:

The Analysis of Culture Incorporation into Language Teaching classes from Oxfords' Perspective

## محل انتشار:

اولین همایش ملی زبان انگلیسی، ادبیات و ترجمه در آموزش و پرورش (سال: 1393)

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## نویسندگان:

Anis Behzadi - Department of English, Maybod Branch, Islamic Azad University, Maybod, Yazd, Iran

Sima Sayadian - Department of English, Maybod Branch, Islamic Azad University, Maybod, Yazd, Iran

## خلاصه مقاله:

It is widely believed that culture, the most heard but the most neglected area in EFL classes, and language are closely intertwined. In other words, they represent two sides of the same coin. Underlying such a belief is the assumption that language users cannot use language appropriately if they are not familiar with the culture of the speakers of the target language. Accordingly, the current paper scrutinized and analyzed the way of incorporating culture into language teaching activities from oxfords' (1994) perspective. The exact evaluation of analysis revealed that teaching culture is a must in EFL classes, above all, teacher is a mediator, and parallel study can be an ideal method of integrating culture into EFL classes. On the other sense, the inclusion of target culture can admittedly promote international understanding, facilitate learning, and motivate learners in order to receive the highest quality of education possible. In short, it is recommended that English teachers should be encouraged to pay far more attention to the ever present cultural information through their daily lives by exposing themselves to foreign media such as reading magazines and books, watching English films, television programs, and using the Internet to be knowledgeable enough for teaching culture in EFL classes.

## کلمات کلیدی:

Culture; Language Teaching; Oxfords' Perspective

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