

عنوان مقاله:

The Effect of Reason Question and Group Discussion on Critical Reading of Literary Texts

محل انتشار:

اولین همایش ملی زبان انگلیسی، ادبیات و ترجمه در آموزش و پرورش (سال: 1393)

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خلاصه مقاله:

In this review, four different issues, namely reason question, group discussion, critical reading, and literary texts, first, are elaborated under the title of introduction, then compared and contrasted in discussion section, and finally, in conclusion part, some relevant and cogent implications are drawn. 1. Introduction First section of the paper focuses on four different issues, namely reason question, group discussion, critical reading, and literary texts. Each of the mentioned variables is explained according to the authentic sources.

کلمات کلیدی:

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