

عنوان مقاله:

Does Inquiry-Based Learning Enhance Students Critical Thinking: A Case Study of Iranian EFL Learners

محل انتشار:

اولین همایش ملی زبان انگلیسی، ادبیات و ترجمه در آموزش و پرورش (سال: 1393)

تعداد صفحات اصل مقاله: 8

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خلاصه مقاله:

This study aims to investigate the relationship between inquiry-based learning and critical thinking. Inquiry-based learning is an approach which starts with questioning and leads to investigating an issue or idea. A well-organized inquiry-based learning can promote information literacy. Popular discussions on education as well as recent findings came to the same conclusion that in the present society, new methods of learning and engaging students are required. The analysis of data produced by 40 advanced EFL learners who were randomly selected from different universities in Esfahan. The participants were asked to fill two questionnaires in the first phase of the study. In the next phase, the participants were divided into two groups as control and experimental group. Inquiry-based learning was taught to the experimental group, whereas traditional method was employed to the control group. The results of this quantitative investigation showed a significant relationship between inquiry-based learning and critical thinking.

کلمات کلیدی:

Information literacy, Quantitative investigation, Significant relationship, Inquiry Based learning, Critical thinking

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<https://civilica.com/doc/373404>

