

عنوان مقاله:

The Relationship between Development of Self-Efficacy based on Intrinsic Motivation

محل انتشار:

کنفرانس بین المللی علوم رفتاری و مطالعات اجتماعی (سال: 1393)

تعداد صفحات اصل مقاله: 6

نویسنده:

Farideh Nouri - Department of Educational Sciences, M.S Degree, Khorasgan Branch, Islamic Azad University, Isfahan, Iran

خلاصه مقاله:

The present study aims to examine the relationship between the academic self-efficacy with academic achievement based on the motivation of study was carried out. Methods the present study was descriptive and correlation. The statistical community secondary school students formed the city of Isfahan that the number was over 00777 people, using the method of stratified random sampling proportional to size of the education area between the city of Isfahan for six, three were selected to the area of the accident. Sample size 123 people, respectively. Research tools including the academic motivation questionnaire questionnaire of the researcher academic self-efficacy of students respectively. For the statistical analysis of test data and the structural equations Pearson using 31spss software was used. The findings of the study revealed that between the academic self-efficacy and motivation or the progress of the relationship between positive and there is a significant mediator role between the academic self-efficacy and motivation of study and advance played. Additionally, academic self-efficacy is the best and only Predictor has been .progress

کلمات کلیدی:

Motivation, Self-efficacy, Academic Achievement, Academic Secondary school

لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/421110>

