عنوان مقاله:
The Effect of Context Methods on Vocabulary in Iranian EFL context

محل انتشار:
اولین کنفرانس ملی نگاهی نو به تحول و نوآوری در آموزش (سال: 1393)

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خلاصه مقاله:
This study intended to investigate the comparative effectiveness of context method on immediate and delayed vocabulary retention of EFL learners It also compared the rate of forgetting in the context groups With a quasi-experimental design 40 learners from two intact classes in a language teaching Azad University in Bandar abas Iran were randomly assigned to the context group While the context group focused on learning vocabulary in their real context. The result showed that learners in the context group recalled more vocabulary immediately after training and one week later the results also indicated the rate of forgetting is more in the context group than in the keyword group

کلمات کلیدی:
Vocabulary, Strategy, Context Strategy, Vocabulary

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