

## عنوان مقاله:

The Study of Relationship between Different Genres and Open- ended cloze test

## محل انتشار:

دومین کنفرانس ملی تحقیقات کاربردی در مطالعات زبان انگلیسی (سال: 1393)

تعداد صفحات اصل مقاله: 1

## نویسندگان:

Farhad Golpour - (PHD candidate in TEFL), English Department, Ahrar Institute of Technology and Higher Education, Rasht, Iran

Saede Ahangari - (PHD in TEFL) Department of English, College of Persian Literature and Foreign Languages, Tabriz Branch, Islamic Azad University, Tabriz

## خلاصه مقاله:

In recent years, there has been placed much emphasis on the application of genre for a variety of purposes. Genre can be applied to two main areas of language use, language teaching in general and ESP in particular. The purpose of conducting this study was to find differences in performance of Iranian EFL learners on open- ended cloze tests with story and newspaper genres. The subjects of the study were 60 EFL students, both males and females studying at Islamic Azad University of Rasht. Two testing instruments were used in this study. The first one was an original Longman TOFEL 2004 (test of English as a Foreign Language) for homogenizing learners' language abilities. The second test included two open-ended cloze passages with different genres developed for the purpose of this study and their reliability were calculated through pilot study and their validity was approved by some university professors. In sum what emerged as the results of the statistical procedures done by t-test conducted us to the following general conclusion. There is a significant difference between subjects on performance on different genres. The theoretical findings have something to do with the nature of reading its relation to psychological factors, i.e., familiarity with genres may help learners have a better understanding of the texts they are going to read in the classroom. Practical implications will be drawn up concerning the teaching, preparing instructional materials and testing aspects of reading

## کلمات کلیدی:

open-ended cloze, genre, newspaper, story

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