

عنوان مقاله:

Teaching Experience and Teachers' Beliefs about Grammar Instruction and Corrective Feedback: Building a Bridge or Wash it Away

محل انتشار:

دومین کنفرانس ملی تحقیقات کاربردی در مطالعات زبان انگلیسی (سال: 1393)

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خلاصه مقاله:

This study investigated Iranian university teachers' beliefs regarding grammar teaching and corrective feedback. The main purpose was to compare more- and less- experienced teachers' perceptions about these two issues and to see if there is a relationship between teaching experience and teachers perceptions or not. For this purpose, beliefs questionnaires collected from 22 teachers analyzed using SPSS .The results showed although these two groups have various perceptions concerning the two variables, no significant relationship existed between experience and beliefs .in this respect for this sample

کلمات کلیدی:

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