

عنوان مقاله:

THE RELATIONSHIP BETWEEN AUTONOMY, PERFECTIONISM, AND ENGLISH ACHIEVEMENT AMONG
IRANIAN MALE AND FEMALE HIGH SCHOOLSTUDENTS

محل انتشار:

دومین کنفرانس ملی تحقیقات کاربردی در مطالعات زبان انگلیسی (سال: 1393)

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خلاصه مقاله:

The aim of this study was to examine the relationship between Foreign Language learners' (EFL) autonomy, perfectionism, and English language achievement among third grade high school students in Northern Tehran. A sample of 400 students (187 males, and 213 females) was assessed for their levels of autonomy and perfectionism using Autonomy Questionnaire and APS-R, respectively. Participants' scores on their final English test were also used as the measurement of their English achievement. The results revealed strong correlations between learners' autonomy and English achievement ($r = .406, p < .01$). It meant that the respondents with higher foreign language autonomy were likely to have higher English scores. Also, perfectionism was found to be negatively correlated with English achievement ($r = -.064, p < .01$). At last, gender differences were significantly correlated to learner autonomy, perfectionism and English achievement

کلمات کلیدی:

Autonomy, Perfectionism, English Achievement, Gender

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