

عنوان مقاله:

An evaluation of Iranian students' attitudes toward English language learning in terms of some crucial variables

محل انتشار:

دومین کنفرانس ملی تحقیقات کاربردی در مطالعات زبان انگلیسی (سال: 1393)

تعداد صفحات اصل مقاله: 7

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خلاصه مقاله:

Age, socio-economic status, strategies, methods and techniques, teaching-learning environment and cultural dimension are some of the factors that affect English language learning. Attitudes toward language learning should also be taken into consideration. The purpose of this study is to explore students' attitudes toward learning English in terms of gender, grade level and department variables. The data were collected through a Likert-type scale from a total of 243 students enrolled at Payame Noor University of Behshahr. ANOVA and t-test were used to analyze the data. Statistically significant differences were observed in terms of gender, grade level and department variables. Some useful implications are discussed based on the research findings to help students develop positive attitude toward English language learning.

کلمات کلیدی:

English language learning, attitude, department, gender, interest

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<https://civilica.com/doc/423313>

