

عنوان مقاله:

Investigating Error Analysis of EFL University Students in Writing English Essays

محل انتشار:

کنفرانس بین المللی علوم انسانی، روانشناسی و علوم اجتماعی (سال: 1394)

تعداد صفحات اصل مقاله: 6

نویسندگان:

Sadegh Ghafari Farsani - M.A. in TEFL, Instructor, Department of Foreign languages, Farsan Center, Payame Noor University, Farsan, Iran

Mehdi Pourbafrani - M.A. student of TEFL, Department of Foreign languages, Yazd Branch, Islamic Azad University, Yazd, Iran

Ali Ghafari Farsani - M.A. in Educational Psychology, Instructor, Islamic Azad University, Farsan Branch, Farsan, Iran

خلاصه مقاله:

The purpose of the present study is to demonstrate the errors in a corpus of 20 essays written by EFL university students studying English at Azad University of Farsan. All the participants in the study are male students. The instrument used for this study was participants' written essays in English language. All of the errors in these essays were identified and classified into different categorizations. The results show that the EFL university students in this study committed ten common errors. These errors are: (1) verb tense, (2) word order, (3) singular/plural form, (4) subject-verb agreement, (5) double negatives, (6) spellings, (7) capitalization, (8) articles (9) sentence fragments and (10) prepositions. On the basis of these results, a group of recommendations to further research are suggested and some pedagogical implications which might assist ESL/EFL teachers with some helpful suggestions and teaching strategies that will reduce future problems regarding writing English essays among Arab learners.

کلمات کلیدی:

Error analysis, Interlingual, Essays writing, EFL university students

لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/436120>

