

عنوان مقاله:

Comparison of the efficiency of the elite teachers with common teachers from the perspective of Tabriz high schools students

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خلاصه مقاله:

Aim: This research aimed to compare the efficiency of elite teachers with common teachers in high schools of Tabriz. **Methods:** This research was a causal and comparative study and the data were collected by questionnaire. The research sample consisted of 140 high schools teachers in five areas of Tabriz. Seventy elite teachers and 70 common teachers were selected. For analysis of the research questions Mann-Whitney U-test was used because the data distribution was not normal. **Result:** results showed that there is no significant difference in achievement of the students of the elite teachers and achievement of the students of the common teachers. Furthermore, there is no significant difference between teaching efficiency of the elite teachers and teaching efficiency of the common teachers. However, there is a significant difference between the efficiency of assessment of the elite teachers and the common teachers. **Conclusions:** The efficiency of assessment of the elite teachers is better than the common teachers. The success of any organization in achieving of the goals depends on the efficiency and efficacy of the teachers

کلمات کلیدی:

Achievement, assessment, efficiency, elite teacher, interaction, teaching

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