

عنوان مقاله:

Blackboard versus PowerPoint presentation: Students opinion in medical education

محل انتشار:

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نویسندگان:

Mahalaxmi S. Petimani - *Departments of Biochemistry and Pharmacology, Yenepoya Medical College, Yenepoya University, Mangalore, Karnataka, India*

Prabhakar Adate - *Departments of Biochemistry and Pharmacology, Yenepoya Medical College, Yenepoya University, Mangalore, Karnataka, India*

خلاصه مقاله:

Aim: The aim was to get the students opinion regarding blackboard and PowerPoint (PPT) presentation in 1st year medical students and to determine the advantages and disadvantages of both the methods. **Methods:** A cross-sectional descriptive questionnaire-based study was conducted in 1st year medical students. A total of 49 (n = 49) 1st year medical students were participated in the study. A predesigned and pretested questionnaire in English was used to collect data. A questionnaire containing 15 questions was used to assess views of students regarding blackboard and PPT teaching methods. Questionnaire forms were given after blackboard and PPT presentation on Biochemistry topic. Students were requested to fill the questionnaire forms and opine. **Results:** The results were analyzed by statistical analysis software version 16.0 (U.S.A) and expressed in percentages and displayed with the help of bar diagram and pie chart. In this study, blackboard teaching was the most preferred teaching aid (60.43%) compared to PPT teaching method (39.56%). However, more subject coverage (69.3%) and demonstrations of clinical conditions (69.3%) were better in PPT teaching when compared to blackboard teaching method. **Conclusions:** Blackboard teaching remains the best preferred teaching aid, which can be supplemented by PPT presentation for better understanding

کلمات کلیدی:

Blackboard, medical students, PowerPoint

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