

عنوان مقاله:

Assessment and comparison of influential factors in educational accomplishment of students in governmental, Azad and Payame Noor Universities

> محل انتشار: مجله بین المللی پژوهش روانشناسی و علوم تربیتی, دوره 2, شماره 1 (سال: 1394)

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خلاصه مقاله:

Aim: The main objective of this study is to evaluate and compare of factors affecting the educational accomplishment of students in governmental, Azad and Payame Noor Universities. Methodology: This study is a descriptive research and was conducted by using survey method. The statistical society contains all senior student of education at governmental, Azad and Payame Noor Universities and the statistical sample included 123 students selected by using stratified randomsampling method. The tool for gathering data was questionnaire. The data gathered were analyzed by taking advantage of ANOVA, Freedman and least significant difference test. Results: The research findings showed that there is significance difference between universities in terms of intelligence and cognitive and institutional factors. Conclusion: The result shows that role of intelligence andcognitive factors between students of Azad University was higher than students of Payame Noor University, and the role of institutional factor was higher in governmental university than Payame Noor University. Furthermore, based on Friedman the motivational factor was placed in the first, and the institutional factor was placed in the last rank

کلمات کلیدی:

Educational accomplishment, cognitive and intellectual factor, motivational factor, institutional factor, psychological factors, students

لینک ثابت مقاله در پایگاه سیویلیکا:



