

عنوان مقاله:

(Students' Digital Literacy: Role and Possible Impacts (A case study of female student 14 - 18 years old

محل انتشار:

مجله بین المللی کامپیوتر و فناوری اطلاعات, دوره 3, شماره 3 (سال: 1394)

تعداد صفحات اصل مقاله: 7

نویسندگان:

Akram Madadi - Javan Research Institution, Region 5, Ministry of Education, Tehran, Iran

Atefeh Abbaszadeh Ghomi - Javan Research Institution, Region 5, Ministry of Education, Tehran, Iran

Adeleh Ale Hesny Kiakalayeh - Javan Research Institution, Region 5, Ministry of Education, Tehran, Iran

خلاصه مقاله:

Teenagers, who benefit from digital literacy, have higher ability to understand and decode most of the complex messages which are received from the media. They investigate and even look for the way of formation of the message, its meaning and the concept behind it. Such this factor has led to a higher level of participation of this group in such a way that they are less impressed by the side effects causing by social networks. In recent years, an attempt has been made to identify opportunities and threats entailed by the digital world associated with different age categories. In addition, several studies have been conducted to illustrate the importance of improving digital and media literacy and its effect on teenagers in the age group 14-18. Compared to the other age categories, this category carries the highest number of social network members with a high degree of vulnerability. Therefore, the study has been performed on the female students from this age category. The results reveal that about 63.4% of female .students of the age from 14 to 18, agree on the significant role that the internet plays in their educational progress

كلمات كليدى:

Digital Literacy, Media Literacy, Digital Media, Computer Addicted, Education, Training

لینک ثابت مقاله در پایگاه سیویلیکا:

https://civilica.com/doc/443576

