

## عنوان مقاله:

The role of Cognitive Dysfunctional Attitudes and Self-efficacy on Achievement Motivation

## محل انتشار:

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## خلاصه مقاله:

The purpose of present study was to investigate the role of cognitive dysfunctional attitudes and self-efficacy on achievement motivation of students. A total of 167 students were selected using the random sampling. Data were collected using Hermans achievement motivation questionnaire, dysfunctional attitudes scale (DAS) and general self-efficacy questionnaire and analyzed using Pearson correlation, regression and independent sample t-test. The results show that self-efficacy has a significant relationship with achievement motivation. There was not a significant relationship between dysfunctional attitudes and achievement motivation. The regression analysis shows that self-efficacy can significantly predict Achievement motivation but dysfunctional attitudes can't predict achievement motivation. There was no difference between gender variable in self-efficacy, dysfunctional attitudes and achievement motivation. With regard to these results, it can be concluded that promoting self-efficacy in students can accompany with achievement motivation promotion.

## کلمات کلیدی:

achievement motivation, self-efficacy, dysfunctional attitude

## لینک ثابت مقاله در پایگاه سیویلیکا:

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