عنوان مقاله:

On the Relationship between Iranian EFL Teachers' Computer Literacy and Their Learners' Autonomy

محل انتشار:

سومین کنفرانس بین المللی پژوهشهای کاربردی در مطالعات زبان (سال: 1394)

تعداد صفحات اصل مقاله: 8

نویسندگان:

Elham Alizadeh - *English Department, Islamic Azad University, Torbat-e Heydarieh Branch, Iran*.

Mohammad Ali Fatemi - *English Department, Islamic Azad University, Torbat-e Heydarieh Branch, Iran*.

خلاصه مقاله:

The present study aspires to examine the relationship between Iranian EFL teachers' computer literacy and their learners' autonomy. To this end, a sample of 357 teachers and 1785 learners from different provinces in Iran, mainly from Khorasan Razavi, Tehran, Semnan, Esfahan, Shiraz, Yazd, and Golestan participated in this study. As for quantitative phase of the study, data were collected through the use of two valid and reliable instruments titled "Computer Literacy Questionnaire" and "Learner Autonomy Questionnaire". For the analysis of the quantitative data, Pearson Product Moment Correlation was run to check the level of significance. The results revealed that there was a significant relationship between Iranian EFL teachers' computer literacy and their learners' autonomy. Consequently, it was recommended that all the stakeholders in education in Iran should be exposed to well-planned workshops and seminars with the purpose of making them consider the realism that computers are very significant in today's effective teaching and learning

کلمات کلیدی:
Computer Literacy, Learner Autonomy

لینک ثابت مقاله در پایگاه سیویلیکا:

https://civilica.com/doc/458004