

عنوان مقاله:

The Comparative Effect of Two Negotiation Activities on Iranian EFL Learners' Motivation

محل انتشار:

سومین کنفرانس بین المللی پژوهشهای کاربردی در مطالعات زبان (سال: 1394)

تعداد صفحات اصل مقاله: 8

نویسندگان:

Zahra Montasseri - Shiraz University

Mohammad Mehdi Motaharnia - Shiraz University

خلاصه مقاله:

The present study investigated the effect of two negotiation activities on Iranian EFL learners' motivation. The participants included 40 Iranian female intermediate students studying at Faragiran language institute, in Shiraz. A 30-item likert-type motivation questionnaire developed by Mori (1999) was administered as a pretest, then the learners were divided into two groups randomly, one group experienced the written input negotiation activities and the other group experienced the information distribution activities. The treatment took 20 sessions. The Let's Go 6 (Nakata et al, 2010) was used as the material taught to learners. At the end of the experiment, the same motivation questionnaire was once again administered as the posttest. A paired sample t-Test was run on the mean scores of both groups to find the effect of negotiated-based approaches on learners' motivation. The results indicated that both types of negotiation activities had statistically significant impact on EFL learners' motivation. This means that different negotiation activities are influential on motivation of Iranian EFL learners. The results of this study can be used by curriculum developers and syllabus designers to design programs regarding implementation of negotiation and also .by the teachers to create a stress-free environment for the learners

کلمات کلیدی:

second language learning, negotiation, motivation, group work

لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/458146>

