

## عنوان مقاله:

Professional Competencies of Secondary School Teachers : Analysis on the Gap between Existing and Desired Situation

## محل انتشار:

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## خلاصه مقاله:

The purpose of this study was to identify the professional competencies of secondary school teachers of Tehran and analysis of the gap between existing and desired situation. The research method is quantitative using descriptive-analysis approach. The Statistical population consisted of all highschool teachers of Tehran city in the 2014-2015 school year that its number was 10,565. The sample size included 370 persons that selected as cluster Random sampling. The data collection instrument was the Self-developed questionnaire that containing 87 items and 11 factors. For data analysis, used the descriptive and inferential statistics dependent "t". methods and exploratory factor analysis. After doing a factor analysis, primary components has been decreased to 8 factors and 82 items that due to the review of the literature and the following components, renewed renaming took place. According to the results of the study, 8 Managerial competencies, professional development, methodical, teaching, Educational, Behavioural, technology and theoretical were identified. Other findings also showed that between existing and desired situation of professional competencies of teachers in all the primary components there is a significant gap so that the average of all professional competencies was lower than the average score.

## کلمات کلیدی:

Professional competencies, Teaching & Learning, secondary school teachers, Education, Iran

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