

عنوان مقاله:

Investigating the Relationship of Emotional Intelligence and Self-Confidence with Social Capital among Physical Education Teachers and Instructors of Kermanshah City

محل انتشار:

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نویسندگان:

Akram Ebrahimi - *Department of Sport Management, Kurdistan Science and Research, Islamic Azad University, Sanandaj, Iran*

Hossain Aidi - *Department of Physical Education, Razi University, Kermanshah, Iran*

خلاصه مقاله:

The purpose of this current study is investigating the relationship of Emotional Intelligence and self-confidence with social capital among physical education teachers and instructors of Kermanshah city. The research methodology is descriptive - correlation. Project's statistical population includes all female and male teachers and instructors of physical education of Kermanshah city in three academic levels (Elementary school, middle school, high school) with the number of 472 individuals. According to Morgan table 250 individuals were chosen as sample. Winiger emotional intelligence questionnaire (1998), Rozenberg self-confidence standard questionnaire and Onix & Bolen social capital questionnaire (2000) were means of information collecting. Research findings showed that there is not a meaningful relationship among social capital aspects only in structural aspect of social capital component with emotional intelligence component and its aspects among physical education teachers of Kermanshah. There is significant and direct relationship (0.559) between social capital and its component with self-confidence of physical education teachers of Kermanshah city. The results of regression analysis revealed that self-confidence and emotional intelligence components, have the capability of predicting social capital ($R^2=0/321$) among physical education teachers and instructors of Kermanshah. And self-confidence aspect has the most effect on predicting the social capital amount in physical education teachers of Kermanshah city.

کلمات کلیدی:

emotional intelligence, self-confidence, social capital, physical education teachers and instructors

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