

عنوان مقاله:

Syntactic Priming Effects on EFL Learners' Production and Retention of Indirect Questions

محل انتشار:

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خلاصه مقاله:

This study examines the impact of syntactic priming on the production and retention of indirect questions by Iranian learners of English as a foreign language (EFL). Eighty learners participated in two experiments investigating the impact of syntactic priming on oral production and retention of indirect questions. Experiment 1 showed that priming resulted in increased production of the target structure by the Experimental groups as compared with production by the Control groups. Experiment 2 showed that the rate of production of the target structure remained significantly higher for participants in the Experimental groups one day later.

کلمات کلیدی:

syntactic priming, language production, retention, language learning

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