

عنوان مقاله:

Examining the Relationship Between Students' Levels of Perfectionism and Their Achievements in English Learning

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خلاصه مقاله:

Individual variables in foreign language learning have received considerable attention in foreign language learning research in recent years. However, little research exists that has investigated the relationship between students' levels of perfectionism and their achievements in the foreign language learning classroom settings. To bridge this gap, this study aims to answer whether there is a significant relationship between student's levels of perfectionism and their English achievement. The population of this study is defined as all third grade students (N=239, 110 males and 129 females) who learn English in the public schools of ministry of education in a small city in the Northern Khorasan. All these students participated in the study, so the sample size includes the whole population. Participants' scores on their levels of perfectionism were measured by a questionnaire and their scores of the final English exam were also used as the measure of their English achievements. The results indicated that there isn't any significant relationship between students' levels of perfectionism and their achievement ($F = .515, p > .05$); although an association between perfectionism and academic achievement has been found in a number of previous studies, perfectionism was not proved to be of great significance in the EFL learning process in the current study. At the end, some implications for both teachers and learners, and suggestions for future research are provided. Keywords: Perfectionism, English Language Achievement, High School Third Grade Students

کلمات کلیدی:

Perfectionism, English Language Achievement, High School Third Grade Students

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