

عنوان مقاله:

Effective Nonverbal Communications and English Language Classrooms

محل انتشار:

تحقیق در آموزش زبان انگلیسی، دوره 2، شماره 2 (سال: 1394)

تعداد صفحات اصل مقاله: 10

نویسندگان:

Sahar Najarzadegan - Faculty of Foreign Languages, Isfahan (Khorasgan) Baranch, Islamic Azad University, Isfahan, Iran

,Azizollah Dabaghi - Department of Applied Linguistics, University of Isfahan, Iran

خلاصه مقاله:

Nonverbal communication (NVC) plays a highly important role in different aspects of human life. Regarding teachers, however, it is more important, and they should be very cautious about what type of NVC they use and how they perform it in their teaching process. While practical tangible teaching techniques driven from nonverbal behaviors can help English language teachers incorporate this essential element into their classrooms, little attention has been given to this area. This article tries to shed light on the often neglected, unexplored area of research concerning nonverbal communication. It begins by mentioning the indispensable role of NVC in the communicative process and then explaining different forms and functions of these NVBs, attempt has been made to incorporate those NVCs into language classes and give some practical techniques to be considered in the classrooms, in order for the learners to be as Pennycook (1985) puts it "not only bilingual but also bi- kinesics".

کلمات کلیدی:

Nonverbal Communication (NVC), Nonverbal Behavior (NVB), Kinesics

لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/464428>

