

عنوان مقاله:

Collaborative writing feedback on progressing cognitive ability in writing in the L2 classroom

محل انتشار:

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خلاصه مقاله:

Writing is a kind of productive skill which is carried out individually, then is along with feedback that provided by a teacher. There are many studies about error correction and collaborative writing skill. However, there are a few studies about collaborative writing feedback as well as the effect of it on progressing cognitive ability. Collaborative writing feedback can be useful for some teachers that were not aware of most of the errors, drawing students' attention to other errors as well. The way of collaborative writing feedback was suggested for a teacher and students that provided feedback simultaneously for someone who read his/her writing. In the result, this method provided an opportunity for students collaborated with each other in the solution of someone language problems. Moreover, in .cognitive perspective, they learned new language knowledge from each other and their teacher

کلمات کلیدی:

collaborative writing, error correction, cognitive ability

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