عنوان مقاله:

The Effect of Using Flashcard on Iranian Guidance School Students' Vocabulary Learning

نویسندگان:

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خلاصه مقاله:

This study investigated the effects of flashcard on vocabulary learning of students. First the researcher administered the pre-test, then taught vocabulary by using flashcards in two weekly sessions of 50minutes over a month in eight sessions in one class (males), this class was experimental group and named group1, and in the second class(females) did not use flashcards in teaching vocabulary. The researcher administered the post-test after finishing the sessions. The numbers of the participants were 30 students of one guidance school in a village. Two tests were used to compare the two groups of students. First the researcher holds a pre-test before started to teach vocabulary. After finishing sessions of teaching, he administered the post-test. Then precisely the scores of students in the pre and post test were calculated. In order to compare the scores of the two groups the researcher used T-test. The analyses of two scores by T-test indicated that the male students (group1) who used flashcards in their classes did significantly better (M=9.96, standard deviation=4.89) than the females class (group2) (M=5.50, standard deviation =4.66) according to their Means. So the results show that flashcards have a positive effect on students' vocabulary learning. And the results proved that there is a significant relationship between flashcards and the students' vocabulary learning. According to post-test scores (sig=0.016) indicated that the researcher hypotheses was proved.
Findings of the study suggest the need for using facilities like flashcards to foster of students' vocabulary learning.

کلمات کلیدی:

Vocabulary learning, Flashcards, Language learning, Pre-test, Post-test

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