

عنوان مقاله:

The impact of problem-based learning and social problemsolving ability on the professional competence of the employed M.A students of Accounting

محل انتشار:

اولین کنفرانس بین المللی حماسه سیاسی (با رویکردی بر تحولات خاورمیانه) و حماسه اقتصادی (با رویکردی بر مدیریت و حسابداری)
(سال: 1392)

تعداد صفحات اصل مقاله: 8

نویسندگان:

Zakiyeh Zamani Babgohari - Department of Accounting, Yazd Branch, Islamic Azad University, Yazd, Iran

Shahnaz Nayebyzadeh - Department of Management, Yazd Branch, Islamic Azad University, Yazd, Iran

Forough Heirani - Department of Accounting, Yazd Branch, Islamic Azad University, Yazd, Iran

خلاصه مقاله:

The main objective of this study is to examine the impact of problem-based learning and social-problem solving ability on the competence of the employed M.A students. The required data have been collected from the questionnaires and analyzed by SPSS software. Furthermore, the relationship between the variables has been examined by factor analysis and structural equations modeling in LISREL software. The population is composed of the employed M.A students of accounting at the Islamic Azad University of Yazd and 110 students have been selected as the sample. The findings revealed that problem-based learning directly impacts the competence of the sample. Consistent with the findings, it is suggested that the accounting related studies change their methods from traditional approaches to the problem-based learning methods in order to enhance the competence. However, social-problem solving ability is found to have no direct impact on the professional competence of the employed students.

کلمات کلیدی:

problem-based learning, social-problem solving ability, professional competence

لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/496309>

