

## عنوان مقاله:

An Investigation of Stance Metadiscourse Markers in English Book Reviews of Soft Disciplines

## محل انتشار:

کنفرانس بین المللی یافته های نوین پژوهشی در علوم، مهندسی و فناوری با محوریت پژوهشهای نیاز محور (سال: 1394)

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## نویسندگان:

Neda Zal - MA student of TEFL, University of Kashan

Mohammad Raouf Moini - Associate Professor, University of Kashan

Faeze Shahdostfard - PhD chemistry student, Ilam University

## خلاصه مقاله:

The present study intended to investigate the use of stance metadiscourse markers in academic book reviews. To this end a sample of 51 book reviews from three soft disciplines including linguistics, Psychology, Sociology was compiled. All the book reviews were published in Scopus. For classification and analysis of the stance metadiscourse markers used, Hyland's (2005) model of stance was employed. It was found that boosters were the most frequently used stance markers with 42.21%. The result indicated the important role of stance markers in book reviews of soft discipline. The results of a Chi-Square test showed that there is a significant difference among English book reviews of soft disciplines in the use of stance discourse markers. The field of linguistics (39.33%) was found to make use of .the stance markers more than Psychology and Sociology

## کلمات کلیدی:

Book review, Metadiscourse markers, Stance metadiscourse markers, Genre analysis

## لینک ثابت مقاله در پایگاه سیویلیکا:

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