

عنوان مقاله:

Unapt and mental retardation: Features and educational strategies

محل انتشار:

همایش بین المللی پزشکی، بهداشت عمومی و علوم زیستی (سال: 1395)

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خلاصه مقاله:

The aim of current study is to investigate features and educational strategies for mentally retarded and unapt children. Mental retardation is not a disease, but it is a result of disease process in the brain, which is characterized by limitations in intellectual functioning and adaptation. According to American association of mental retardation, mental retardation is considered: Mental retardation is assigned for the general intelligence reaction that is working significantly less than a medium level and it is along with disorders in adjusted behaviors and it is caused during development and transformation. In most cases, the cause of mental retardation is unclear and consequences of that are identified by bugs intelligence and personal life skills. Mental retardation is determined based on level of IQ from mild to very severe (deep) and it is categorized based on severity of symptoms medically, educationally and so on. To find out the main reason of mental retardation, scientists and researchers have so far referred to more than two thousand reasons. While many causes of mental retardation still remain unknown. In this article we investigated causes of mental retardation that Robinson quoted from Maher, which are classified into four groups: Retardation due to hereditary factors, retardation due to events during pregnancy, retardation due to events of accouchement and after birth and retardation due to environmental, social and cultural factors. Each of these factors alone or in combination, may cause mental retardation in person that each one impact's are briefly investigated. At the end, the article presents a way to prevent the birth of mentally retarded children and common training programs which are the main goals of this paper.

کلمات کلیدی:

Mental retardation, Training, Learning, Intelligence (IQ), Adaptive behavior

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