

عنوان مقاله:

The Role of Entrepreneurial Management in empowering sessional instructor Case study Islamic Azad University, Bandar Jask Branch

محل انتشار:

اولین کنفرانس بین المللی دستاوردهای نوین پژوهشی در مدیریت، حسابداری و اقتصاد (سال: 1395)

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خلاصه مقاله:

The aim of this study was to investigate the relationship between entrepreneurial management and empowerment of tuition professor in Bndar Jask Islamic Azad University. Research method is descriptive and survey research. The population consisted of 93 University tuition professor in BandarJask Islamic Azad University in 2013-2014 school years is that of these, 74 (according to table krejcie and Morgan) were selected, including 38 female professors and 36 male professors were randomly selected and surveyed. In analysis Sadeghi's Entrepreneurship and Empowerment Questionnaire was used. Entrepreneurship Questionnaire in 6 factors, (risk-taking, creativity, independence, ability to handle ambiguity achievement of internal control) regulation and containing 30 questions the validity of the content based on internal consistency coefficient between 71.19 and reliability based on Test-retest 0.705. The questionnaire includes 31 questions enabling the validity of the content based on internal consistency coefficient between 68.25 and reliability test-retest method 0.717. After completing and returning the questionnaire data through software SPSS tuition professor and the error rate 0.05 were analyzed. The results showed that the relationship between the components of risk management and empowerment of tuition professor ($p = 0.000$ and $r = 0.45$) significantly higher than average. Relation between creativity and empowerment of tuition professor managers ($p = 0.000$ and $r = 0.58$) is significantly higher than average. Relation between managers' independence and empowerment of tuition professor ($p = 0.000$ and $r = 0.36$) was significantly higher than average. The relationship between the components enabling managers and teachers the ability to tolerate ambiguity tuition ($p = 0.000$ and $r = 0.26$) was significantly higher than average. The relationship between the components of internal control center, enabling managers and instructors ($p = 0.002$ and $r = 0.28$) was significantly higher than average finally, the relationship between the components of success, power management and empowerment of tuition professor ($p = 0.001$ and $r = 0.39$) was significantly higher than average. So there is relationship between entrepreneurship empowerment in the management of tuition professor

کلمات کلیدی:

entrepreneurship management, empowerment, sessional instructor

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