

عنوان مقاله:

The Impact of Teaching English through a Methodology Based on Critical Friends' Vision upon Iranian Learners' Speaking Ability

محل انتشار:

اولین کنفرانس بین المللی علوم پایه و تحقیقات بنیادی (سال: 1394)

تعداد صفحات اصل مقاله: 4

نویسندگان:

;Farid Ghaemi - Assistant professor, Karaj Islamic Azad University

;Faraz Pourjam - PhD candidate, Karaj Islamic Azad University

خلاصه مقاله:

This study is intended to explore the effect of teaching English through a methodology based on critical friends' vision on Iranian intermediate EFL learners' speaking ability within an English institute. Eight teachers were taught the Critical Friend process to observe group members' classes and discuss their findings with them. The teachers had a meeting every ten days to discuss the topic and share ideas. Finally, at the end of period data was analyzed to find the result and effect of critical friend. Participants of critical friend group learn strategies for requesting and receiving feedback on curriculum and assessment design. Five teachers in Shokouh language institute took part in this study. Next, a qualified teacher was chosen as a coach. The coach taught them the process of critical friend. Then during a three months course the teachers practiced speaking with their students. Teachers in the control group observed their colleagues' classes every two weeks. After that they discussed their class observations and different teaching methodologies in each class. They tried to enhance the strong points and find the best teaching methodology to improve their weak points. The only proposed hypothesis in this study says there is not any significant effect of teaching English through a methodology-based technique of critical friends on Iranian intermediate EFL Learners' speaking ability. The offered line was tested based on the result gained through independent sample t-test, and in doing so, students speaking skills through CoSA speaking test evaluated in the posttest phase and obtained data were analyzed based on foregoing test. The main result reaped out of t test was as follows: $t = -91.3$, $p = .000$, $df = -93$ and according to Cohen's guidelines for effect size (.330), the size for the difference between the two groups is large ($d = -.0100$) so we can reject the null hypothesis say the treatment does not have any effect on students speaking skill.

کلمات کلیدی:

Teaching English, Methodology Based, Critical Friends' Vision, Speaking Ability

لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/548417>



