

عنوان مقاله:

KM Factors Affecting High Performance in Intermediate Colleges and its Impact on High Performance - Comparative Study

محل انتشار:

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نویسندگان:

Samy S Abu Naser - Faculty of Engineering & Information Technology, Al-Azhar University, Gaza, Palestine

Mazen J Al Shobaki - Faculty of Engineering & Information Technology, Al-Azhar University, Gaza, Palestine

Youssef M Abu Amuna - Faculty of Engineering & Information Technology, Al-Azhar University, Gaza, Palestine

خلاصه مقاله:

This paper aims to determine knowledge management (KM) factors which have strong impact on high performance. Also, the study aims to compare KMM between intermediate colleges. This study was applied on three intermediate colleges in Gaza strip, Palestine. Asian productivity organization model was applied to measure KMM. Second dimension which assess high performance was developed by the authors. The controlled sample was 190. Several statistical tools were used for data analysis and hypotheses testing, including reliability correlation using Cronbach's alpha, ANOVA, simple linear regression and step wise regression and LSD test. The overall findings of the current study show that maturity level is in the second level. Findings also support the main hypothesis and its subhypotheses. The most important factors effecting high performance are the processes, KM leadership, people and KM outcomes. In addition, there are differences in high performance for college (PTC). Furthermore, the current study is unique by the virtue of its nature, scope and way of implied investigation, as it is the first comparative study between intermediate colleges in Palestine that explores the status of KMM using the Asian productivity model. Research limitations was that the survey findings were based on intermediate colleges in Gaza Strip.

كلمات كليدي:

Knowledge Management, KM Maturity, High performance, Intermediate Colleges, Asian Productivity Model

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