

عنوان مقاله:

The Impact of Drama on Iranian EFL Young Learners' Reading Comprehension Performance

محل انتشار:

چهارمین کنفرانس بین المللی پژوهشهای کاربردی در مطالعات زبان (سال: 1395)

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خلاصه مقاله:

This paper intended to consider reading comprehension learning among EFL young learners through the techniques of drama. The objective of the study was to examine to what extent drama activities could develop reading comprehension ability of Iranian EFL young learners. The methodology was quasi-experimental and the population of the research was 102 eighth-grade female students form Shohadaye Enghelab high school in theyear 2015-2016, among whom, 44 participant were finally chosen. They were randomly assigned into two groups (control group and experimental group). In experimental group students underwent drama activities in reading classes; however, in the control group, students were taught reading comprehension in the conventional way. Having assigned them into the control and experimental groups, the researcher ran a Pre-test and a Posttest. In order to evaluate the results, an independent T-test was administered. The results proved that the application of drama techniques can have a great impact on Iranian EFL young learners comprehension ability

کلمات کلیدی:

Drama, EFL learners, Reading Comprehension

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