

## عنوان مقاله:

The Effects of Pre-teaching Vocabulary Tactic on Learners' Reading Comprehension (A Study in Payame Noor University, Tehran, Iran)

## محل انتشار:

چهارمین کنفرانس بین المللی پژوهشهای کاربردی در مطالعات زبان (سال: 1395)

تعداد صفحات اصل مقاله: 1

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## خلاصه مقاله:

The purpose of the present study was to investigate the effects of pre-teaching vocabulary strategy on learners' reading comprehension as a response to help-seeking strategy. To this purpose, two intact groups (the number of each was 15) were chosen from 125 participants. They had a mean age of 16. They were divided into two groups, the experimental group and the control group. Some written texts were taught to both groups. Unfamiliar words in the texts were taught to the experimental group through Pre-teaching Vocabulary Words strategy. That is, before giving the learners silent reading phase, the researcher taught some key words that he thought without them the learners' comprehension would impede. The control group, on the other hand, had to guess the meaning of unfamiliar words or consult to the dictionary in order to cope with the meaning of unfamiliar words. The results of the pretest and posttest in data analysis through statistical procedure of Independent pair T-test confirmed the superiority of the experimental group to the control group, resulting in the conclusion that Pre-teaching Vocabulary Words technique had a significant effect on improving Iranian EFL learners reading comprehension. The findings support the arguments regarding the importance of Pre-teaching Vocabulary Words instruction to reduce the cognitive and linguistic complexity of the text and it helped learners to comprehend the texts better and to give them a sense of accomplishment. However, this technique is not something that used in real situation.

## کلمات کلیدی:

Pre-teaching Vocabulary Words, reading comprehension, help-seeking strategy

## لینک ثابت مقاله در پایگاه سیویلیکا:

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